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ALLINTERACT Chain of Bridging Narratives

Chain of Bridging Narrative 1: Dialogic Scientific Gatherings

ALLINTERACT has launched a series of videos, called “Chain of Bridging Narrative”, gathering the voices of citizens who have been participating in the actions identified and replicated by the project to actively engage citizens in science and recruit new talent. The first video of this series is about Dialogic Scientific Gatherings (DSG), the action implemented by the University of Barcelona team of the Consortium. The video was recorded in Casablanca school, which is located in Sant Boi (Catalonia), Spain, and it lasts 3 minutes and 28 seconds. Two researchers, the school’s Head Teacher and three mothers whose children attend the school and who had participated in the DSG met in the school to share the narratives. Such dialogue led the mothers to generate new narratives about their participation in DSG and the benefits they had promoted among them. After sharing the narratives, each mother was video-recorded individually sharing their narrative. The video shows a chain in which the women narrate their testimonies about how they started participating in the DSG and the impact the gatherings have had on them and their communities. The language of the video is Spanish and has English subtitles. The video has been published on Youtube (<https://www.youtube.com/watch?v=MsErsTGyIPQ&t=8s>) and it will be disseminated on ALLINTERACT’s social media (Twitter, Facebook, Instagram, and Reddit) accounts.

In the video, the three mothers and the Head Teacher explain their experience and reflection after having participated in the school’s DSG. From October 2021 to May 2022, the three mothers appearing in the video participated with other mothers in a shared reading and egalitarian dialogue of scientific articles about gender and education (the two SDG which ALLINTERACT addresses). DSG are one of the Successful Educational Actions (SEA) identified by the INCLUD-ED research project, funded by the 6th Framework Program of Research of the EC . With the aim of improving participants’ scientific self-literacy, DSG have shown to have social impact in engaging citizens in scientific research, critical thinking as well as evidence-based decision-making.

As the video shows, several mothers and the school’s Head Teacher started meeting every other Friday to engage in a dialogue about the scientific articles they had previously agreed to read. In the video, the participants narrate how they got to know DSG, explaining that they felt motivated to participate in an activity of its kind that went beyond school activities. Several mothers explained that in spite of the difficulties they first encountered in reading scientific articles, they soon realized that they got to understand them more and more thanks to the dialogues among them. Even one mother explained that the articles they read at the end of the 7 months seemed easy. Another explained that they were so excited when they began participating that they told other mothers who joined the DSG. The group had begun with 4 participants and



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ended up with around 12. Among the articles they read during the DSG, some of the mothers in the video highlighted those regarding the preventive socialization of gender violence. As they explain in the video, engaging in an egalitarian dialogue on these and other scientific articles has impacted them in learning from different points of view, changing some of the beliefs they previously had, and even transferring the DSG to other contexts. A mother even shared that she pursued a master's degree after participating in the DSG, as before that she did not see herself capable and after being able to read and understand scientific articles, she saw she could. As a conclusion in the video, another mother was grateful for having had the opportunity to participate in the DSG and finished by saying that it has given them a ray of light and she believes it has given life to each of them.



Figure 1. Image of the Chain of Bridging Narratives on Youtube

After posting the video on YouTube, it will be shared on social media through ALLINTERACT's accounts on Twitter, Facebook, Instagram and Reddit. Moreover, partners will have the opportunity to continue the chain with the narratives of the citizens who have participated in the actions they have implemented.

On May 24th 2023 it has 140 views and 11 likes.

Chain of Bridging Narrative 2: Be Brave Videogame

The second video describes the video game created by ALLINTERACT, titled Be Brave. It is published on YouTube (<https://www.youtube.com/watch?v=OKAUdByDejQ>). In 6



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days it has 100 views and 13 likes. Children in the video speak in Catalan and Spanish, and there are English subtitles. A couple of participants speak in English.

The main goal of the videogame, as they explain, is to differentiate between hoaxes and scientific evidence, specifically around bullying, with the aim of stopping and eradicating it.

They express that the video game will be useful to students, teachers and families. Children describe how the situations they are exposed to in the video give them the skills to know how to successfully react to violence. Children from very different ages, from 6 years old, are seen playing and talking about the game. Four of them, from very young, are seen explaining the video game at the EU headquarters in Barcelona.



Figure 2. Image of the YouTube video where students are seen playing the game in a dialogic way, choosing together which option is right

After posting the video on YouTube, it will be shared on social media through ALLINTERACT's accounts on Twitter, Facebook and Instagram.

On May 24th 2023 it has 123 views and 18 likes.

Chain of Bridging Narrative 3: Transference of the ALLINTERACT scientific online platforms

The third video shows two young men explaining how the online scientific platforms Sappho and Adhyayana, created within ALLINTERACT, have been of great help to them in different ways. It is available on YouTube (<https://www.youtube.com/watch?v=9Uri9RrEgxo>), participants speak in English, there

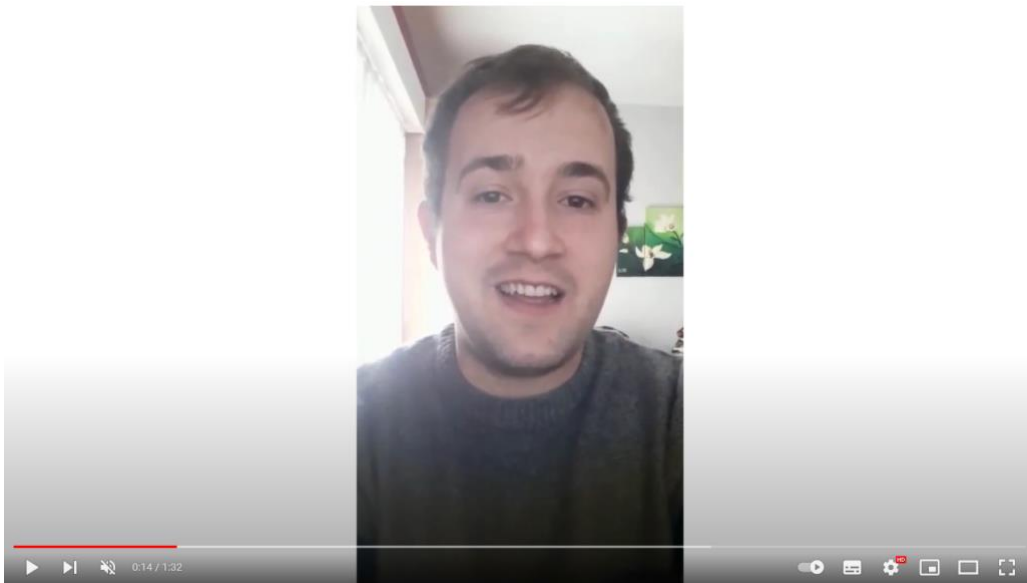


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are no subtitles.

The content co-created in both platforms helped one participant compose and publish an [article](#) on an online journal that disseminates scientific evidence in Education, as well as to create a [Wikipedia page](#) on the scientific concept of Isolating Gender Violence. Moreover, the fact that you can subscribe to specific posts and that they are not long, makes it easier for follow-up of the topic and to share them with friends and family.



Adhyayana and Sappho Scientific Evidence Platforms. Youth's Narratives

Figure 3. One of the young men who have used the platforms

After posting the video on YouTube, it will be shared on social media through ALLINTERACT's accounts on Twitter, Facebook and Instagram.

On May 24th 2023 it has 32 views and 7 likes.

Chain of Bridging Narrative 4: Roma women narratives

Two Roma women share their stories in this fourth narrative. The video is in Spanish with English captions, available on YouTube: <https://www.youtube.com/watch?v=y7u5KJhahkU>

For instance, the scientific online platforms were helpful in preparing a high school assignment about fake news on Roma women. The girl reflects on the negative impact of hoaxes, and how liberating it is to overcome them thanks to the platforms.

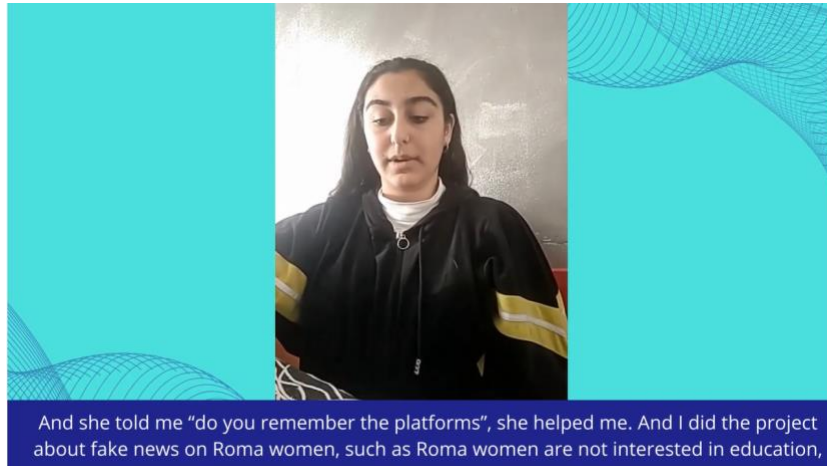
On the other hand, a young woman who works as a Roma reference. Many times she is asked by parents and children questions she does not know the answer to. In this sense,



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the platforms help her get the arguments and answers which are backed up by scientific articles. Moreover, the platforms bring science basics closer to everyone, since they work as an easy-to-surf newspaper.



Sappho and Adhyayana Scientific Evidence Platforms. Young Roma Women's Narratives

Figure 4. Image of the Narrative by a Roma woman on YouTube

After posting the video on YouTube, it will be shared on social media through ALLINTERACT's accounts on Twitter, Facebook and Instagram.

On May 24th 2023 it has 24 views and 6 likes.

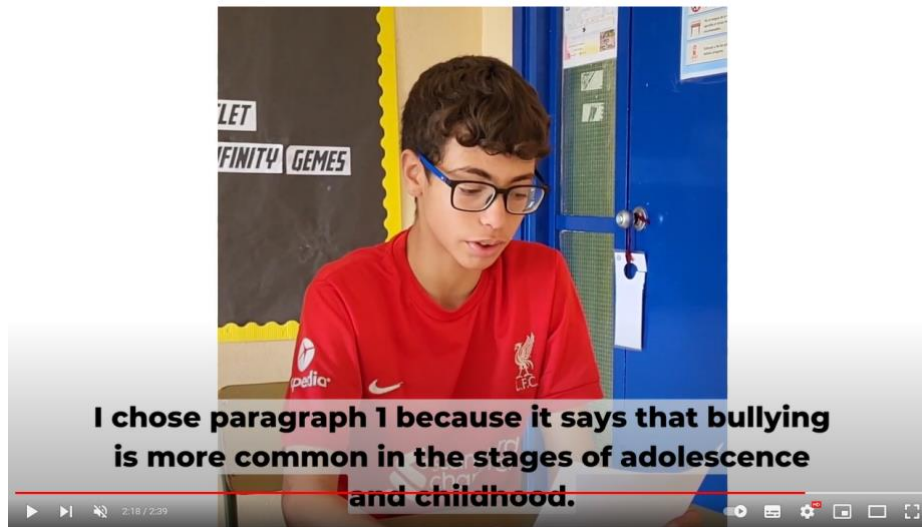
Chain of Bridging Narrative 5: Dialogic gathering about Friendship

Seven high-school students share their reflections on friendship after having participated in a dialogic gathering with an evidence-based text around friendship, violence and well-being. They base their comments on the text read and discussed together. They combine these learnt concepts with their life experiences.

The video is available on the Allinteract's YouTube channel (<https://www.youtube.com/watch?v=qVagpVRf1fQ>), students speak in Spanish and there are English subtitles.



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Dialogic Gathering about Friendship. Adolescents' Narratives

Figure 5. Image of the Narrative by a Muslim high-school student on YouTube

Participants clearly highlight the difference between toxic and transformative friends, and state that it is key for them to stay away from toxic friends and become better friends with those in class who behave well, because they are real friends who will support and help you, and make you improve. Learning this from very young is essential.

They also identify that families and teachers need to learn and teach these ideas, to create safe educational contexts where the consequences of bullying are mitigated, and violence is prevented.

After posting the video on YouTube, it will be shared on social media through ALLINTERACT's accounts on Twitter, Facebook and Instagram.

On May 24th 2023 it has 45 views and 8 likes.